		Case History Form	١		
Child's Name:			DOB:		
Person Completing Form (relationship to child):			Today's Date:		
Child's Ethnicity/Race:		Gender:		Race:	
Parent/Caregiver Name(s)):				
Preferred Phone #:			Additional #s:		
Address:					
Preferred email(s) for cor	respondence:				
Parents' Occupation(s):					
Referred By:					
Pediatrician Name:			Pediatrician Num	nber:	
		Family History			
Child lives with: 🗆 Birth P	arents — Adoptive Parents	One Paren	t		
□ Pare	nt & Step-parent □ Foster Paren	nt(s) Other	. :		
Siblings:	Name	Age	Na	me	Age
Do any close family member	ers have a history of the following:	Fa	mily member(s):		
Speech-Language Diffic	ulties PYES NO				
Learning Disabilities (eg	g.Dyslexia) 🗆 YES 🗆 NO				
Hearing Impairment/De	afness □ YES □ NO				
If you responded "YES" to a	any of the above, please explain:				

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Is any language other than English	h spoken in the home?	□ YES	□ N0				
If yes, which language?							
Does the child speak this lang	guage?	□ YES	□ NO				
Does the child understand thi	s language?	□ YES	□ NO				
Which language does the child pre	fer to speak at home?						
Why is this speech evaluation bein	g requested?						
		Birth Hi	story				
Was the child born premature?	YES NO If yes, at how	w many weeks	5?				
Was the child healthy at birth?	□ YES □ NO If no, please	explain:					
Was there anything unusual about	the pregnancy or delivery?	□ YES	□ N0				
If yes, please explain:							
т усо, россо сиродии							
		Medical I					
Check all that apply:			'				
,		ſ	7.6.				
□ Tonsillitis	□ Frequent colds	(□ Vision problems	□ Ear (PE) tubes			
$^{\square}$ Adenoidectomy	□ Seasonal allergies	(□ Wears glasses	□ Breathing difficulties			
□ Tonsillectomy	□ Nasal congestion		□ Head Injuries	□ Snoring			
□ Difficulty sleeping	□ Chronic ear infections	ı	Other medical/genetic	□ Hearing loss			
Diagnoses:							
Additional medical information (s	urgeries, hospitalizations, m	nedications, e	tc.):				
Date of last hearing screening:	Location:			Results: □ Pass	□ Fail		
Date of last vision screening:	Location:			Results: □ Pass	□ Fail		

	Feeding/Eating History		
Check all that apply:			
□ Thumb/finger sucking	□ Messy eater	□ Food allergies	
□ Pacifier	□ Limited diet	□ Weight issues	
□ Difficulty Nursing	□ Food texture sensitivity	□ Picky eater	
□ Reflux/Colic	□ Drooling observed	□ Choking/coughing while eating	
□ Tongue Thrust	□ Tongue or lip tie present	□ Sensitive gag reflex	
If you responded "YES" to any of the above, p	olease explain:		
Was your child □ Breast fed	□ Bottle fed How long?		
Does your child primarily breathe through :	□ Nose □ Mouth □ Both		
	Developmental History		
Indicate the approximate age at which your c	child reached the following milestones:		
Sat alone	Walked	Grasped crayon/pencil	
Crawled	Toilet trained	Began to scribble/draw	
Do you consider any physical/motor milesto	nes to be delayed or impaired? PES	□ NO	
If yes, please explain:			
Check all that apply:	rly sensitive to sound Overly sensi	itive to touch	
□ Unusually active/fidgety	□ Low muscle tone □ Clumsy	□ Easily overwhelmed	
If you checked any of the above, please explo			
Has your child been diagnosed with a develop If you checked any of the above, please explo	mental disability or behavioral disorder?	□ YES □ NO	

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Educational/ Academic History		
Does your child attend school?	□ YES	□ NO
Child's school/district:	_	
Teacher:Grade:Grade:		
Does your child have an active IFSP or IEP?	□ YES	□ NO
If yes, what service(s) does he/she receive?		
Does your child have an active 504 plan?	□ YES	□ N0
If yes, under what eligibility/diagnosis?		
Does your child receive any other therapies?	□ YES	□ NO
If yes, please list:		
Has your child ever received a speech/language evaluation?	□ YES	□ NO
If yes, when and by whom?		
Has your child received speech/language therapy previously?	□ YES	□ NO
If yes, when and by whom?		
Is your child reading?	□ YES	□ NO
Is your child having difficulty with a particular subject?	□ YES	□ NO
If yes, which subject(s)?		
Has your child ever repeated a grade?	□ YES	□ NO
If so, what grade and why?		
Is your child receiving any other help at school/home (e.g., tutoring, etc.)?	□ YES	□ NO
If yes, please list?		

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Indicate the approximate age (Babble	•	P	ut two words tog ooke in short se			
					YES	NO	UNSURE
Was your child a quiet infant (limited vocalizations/b	pabbling)?				0	0
Did your child produce any con (e.g., "mmm", "dah"		ing by 12 months?			0		
Did your child produce consond (e.g., "doo", "buh", "		18 months?				0	
Did/does your child produce /k (e.g., "goo", "gah", "	•	ir babbling?					0
Did your child have 5 or more o	consonant sounds at 2	years old?			0		
Did your child have 5 or more o	consonant sounds at 2	years old?					
Did/does your child prefer to u	use /m/, /p/, or /b/ so	ounds over others?					
Did anything concern you abou If yes or unsure, please explai	•	evelopment?			O	0	0
Does your child prefer to com	municate with:	□ gestures □	words \Box	вотн 🗆 г	NEITHER		
Does your child:					YES	NO	
Follow si	mple directions?						
Follow co	omplex or multi-step di	irections?				0	
Ask ques	stions?					0	
Underst	and what you are saying	g?					
Identify	objects and actions eas	sily?				0	
Respond	correctly to yes/no qu	uestions?			0	0	
Is your clif you checked "NO" for any of		derstood by most people ain:			O	0	
Is your child aware of or frust		Ficulties?	□ YES	□ NO			

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What are your specific concerns regarding your child's speech?
Please provide some examples of a typical sentence or utterance your child says:

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